

OJAE - Frequently Asked Questions

What is **OJAE** project **aiming** at?

OJAE is aiming at an alignment with the CEFR of the speaking-test format in Japanese as Foreign Language.

Why is **OJAE important**?

OJAE can help learners to evaluate what they 'can do' or what they need to 'practice more' from a useful and meaningful point of reference which could be understood globally.

OJAE, as well as CEFR, is about 'raising questions, not answering them' (2001a:xi), encouraging to reflect on these questions and to provide relevant answers for their contexts and their learners.

"Good tests create good JFL classes!" is OJAE's credo. In a globalised world such as ours, it is important for the Japanese learners/L2 speakers to be assessed through a scale which can be recognised globally. Conversely it is crucial for the JFL-instructors to become conscious about the various aspects of the oral communication - (1) range of vocabulary; (2) grammatical accuracy; (3) fluency; (4) interactive competence; (5) coherence and cohesion in discourse; (6) phonological control - and develop his/her pedagogical concepts accordingly.

What will be **OJAE results**?

1) Six CEFR-levels in JFL will be assessed according to the calibrated and standardized level-descriptions.

2) The OJAE-tests will be shared within the JFL-World (based on the approval of the test takers' portrait rights).

When will the **results be delivered** to the world?

One result of the OJAE research on "B2-Level" (19.03.2016 Leuven University) has already been delivered at the EIJALE-OJAE-HP (<https://eijale.wordpress.com/2018/07/22/venezia-2018-icjle>).

Further OJAE-Videos will be delivered on the given HP when the portrait rights of the test takers have been clarified. OJAE, as well as CEFR, is intended to be as 'a work in process', and hopefully in the next 5 years will be able to become a reference.

How will the results be disclosed to the world?

Via the above-mentioned HP of the EIJALE-OJAE.

How will the results of the test be disclosed to the students and their teachers?

Via the "Feedback-Sheet" ([LINK](#)). Often enough OJAE-tests are conducted by the teachers of the test takers themselves so that the results are transmitted to them by the teachers either directly or through the digital communication.

How many students have collaborated until now?

Ca. 400 JFL-Students in Belgium, England, Germany, Hungary, Japan, Italy.