

Prova 1

1. Equis guidelines (2018 EQUIS-Standards & Criteria) require a school or department to articulate its current strategic positioning in its national and international market. Which aspects should be taken into consideration to describe such a positioning?
2. How is the “full-time equivalent” defined and measured according EQUIS guidelines (2018 EQUIS-Standards & Criteria)?
3. Which key indicators are taken into consideration in EQUIS guidelines (2018 EQUIS-Standards & Criteria) to evaluate the internationalization of the faculty?
4. The purpose of *chapter 9-Ethics, Responsibility and Sustainability* of EQUIS guidelines (2018 EQUIS-Standards & Criteria) is to assess the School’s role as an ethical and globally responsible citizen and its contribution to sustainability. How is *Responsibility* defined in this chapter?
5. List the stages of the EQUIS accreditation process and describe the contents, organization and key timings of the *Self-assessment* stage (2018 EQUIS-Process Manual, Section 3).
6. «The School should have a clearly articulated strategy and policy with regard to its corporate connections. It should demonstrate that it develops students and participants with a practical understanding of business and management through interaction with the corporate world. Faculty should be involved with current management practice through research and consultancy undertaken in collaboration with corporate partners and through executive education. Corporate input should be a key feature of the School’s activities» (*chapter 10-Corporate connections*, 2018 EQUIS-Standards & Criteria.). Based on the candidate’s knowledge of the Department of Management current situation, which actions and initiatives would he/she suggest in order to achieve these goals?

Prova 2

1. A key requirement for EQUIS accreditation (2018 EQUIS-Standards & Criteria) is the existence of a permanent core faculty for whom the School is the principal employer and whose main allegiance is to the School. Does this definition exclude or include members of other schools employed on a part-time basis? Why?
2. EQUIS guidelines (2018 EQUIS-Standards & Criteria) emphasize the importance of practice-oriented research in business schools. How can the quality of practice-oriented research be measured?
3. Which key indicators are taken into consideration in EQUIS guidelines (2018 EQUIS-Standards & Criteria) to evaluate the internationalization of programmes?
4. The purpose of *chapter 9-Ethics, Responsibility and Sustainability* of EQUIS guidelines (2018 EQUIS-Standards & Criteria) is to assess the School's role as an ethical and globally responsible citizen and its contribution to sustainability. How is *Sustainability* defined in this chapter?
5. The EQUIS Committee is responsible for examining all applications and for taking decisions on Eligibility based on the School's Datasheet and the Advisor's Eligibility Evaluation. The EQUIS Committee will declare a School Eligible if it is satisfied that the School meets a series of criteria. Which are the eligibility criteria (2018 EQUIS-Process Manual, Section 3)?
6. «The School should have a clearly articulated strategy and policies for internationalisation. It should demonstrate its commitment to educating and preparing students and participants for management in an international environment. This should be underpinned by active collaboration with international partner institutions in fields such as student exchanges, joint programmes, research activity and corporate connections. The School should be able to attract students and faculty from other countries and with professional and study experience of other countries. It should carry out and disseminate research of international relevance and scope» (*chapter 8-Internationalisation*, 2018 EQUIS-Standards & Criteria). Which potential actions and initiatives would the candidate suggest to a Department of Management/Business School in order to achieve these goals?

Prova 3

1. EQUIS has set a minimum size of permanent core faculty: how would you define “core faculty”, which is the minimum size and why (2018 EQUIS-Standards & Criteria)?
2. Which key indicators are taken into consideration in EQUIS guidelines (2018 EQUIS-Standards & Criteria) to evaluate the internationalization of the student body?
3. The purpose of *chapter 9-Ethics, Responsibility and Sustainability* of EQUIS guidelines (2018 EQUIS-Standards & Criteria) is to assess the School’s role as an ethical and globally responsible citizen and its contribution to sustainability. How is *Ethics* defined in this Chapter?
4. List the stages of the EQUIS accreditation process (EQUIS-Process Manual, Section 3) and describe the contents, organization and key timings of the *peer review visit*.
5. The on-site Briefing Visit is an important part of the EQUIS application process, scheduled shortly after receipt of the School’s application for entry into the EQUIS accreditation process. Describe the typical schedule of a briefing visit (2018 EQUIS-Process Manual, Section 4).
6. «Personal Development of Students: The School should explicitly and effectively support the personal and professional development of its students beyond the acquisition of knowledge in such areas as managerial skills, values, ethics, leadership, etc. It should actively help students to define their future professional orientation» (*chapter 3-Student Development*, 2018 EQUIS-Standards & Criteria). Based on the candidate’s knowledge of the Department of Management current situation, which actions and initiatives would he/she suggest in order to achieve these goals?